

*Vivekanand Arts, Sardar Dalipsing commerce and  
science college, Aurangabad*

**FEEDBACK ANALYSIS year 2014-15**

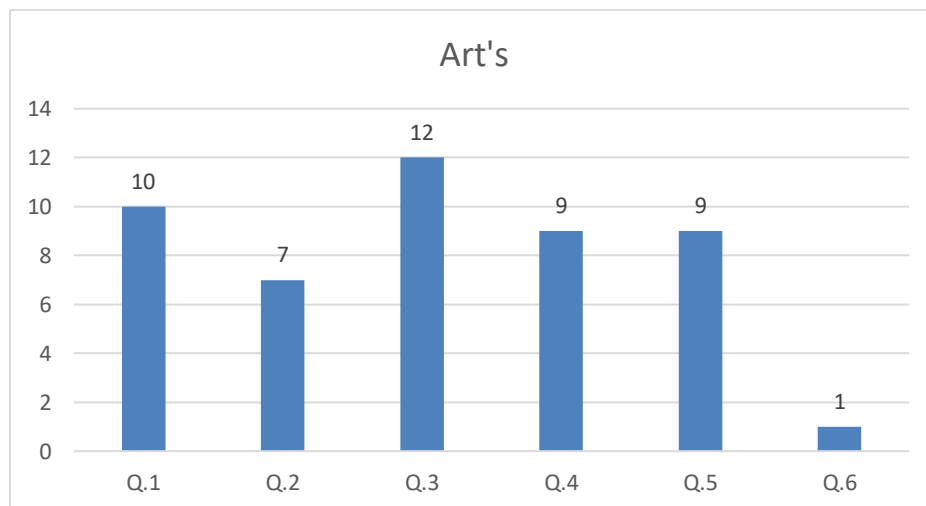
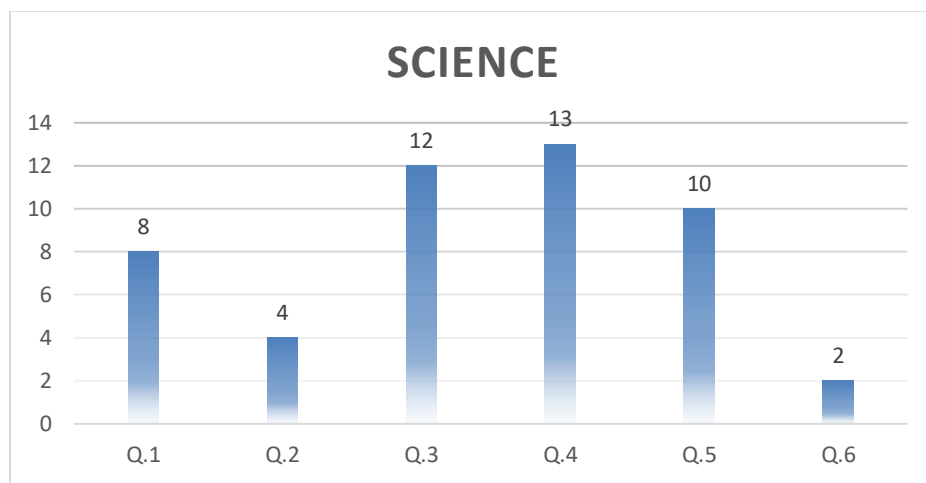
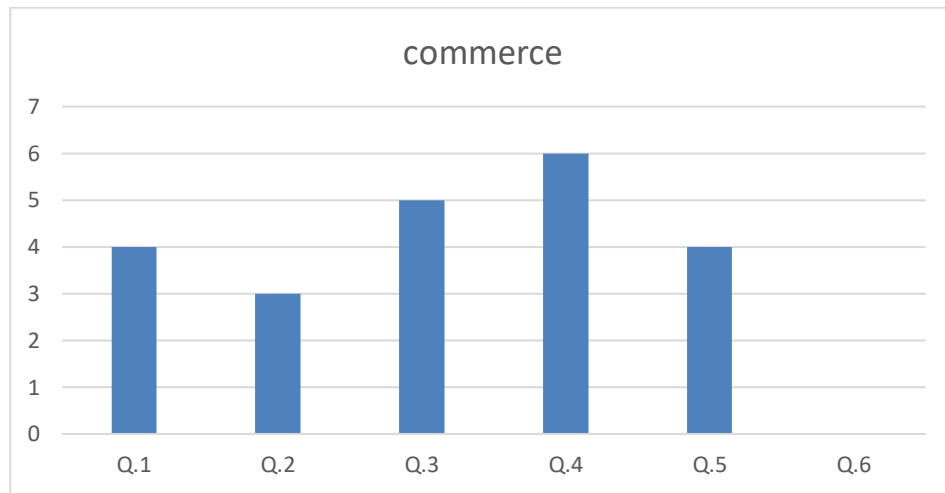
**Feedback on Design & Review of Syllabus taken from Students**

Questionnaire	
QUE NO.	QUESTIONS
Q.1	Scope and Depth of the syllabus?
Q.2	Difficulty level of the syllabus?
Q.3	Any advancement in the syllabus?
Q.4	Whether the syllabus is effective in useful to is getting current and advanced knowledge?
Q.5	Usefulness of current betterment?
Q.6	Is there a need of review of the syllabus?
Q.7	Suggestions about syllabus

Faculty	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
Science <sup>a</sup>	08	04	12	13	10	02
Commerce <sup>a</sup>	04	03	05	06	04	00
Arts <sup>a</sup>	10	07	12	09	09	01

<sup>a</sup> positive response received out of 15 students.

## Graphical Analysis of Feedback on Design & Review of Syllabus taken from Students



Feedback analysis of the students from the arts, science and commerce faculties predict that

1. 10 students out of 15 of arts, 8 student of science out of 15 and 4 student of commerce out of 15 have given positive responses about the sufficient scope and depth of the syllabus.
2. 7 students out of 15 of arts, 4 student of science out of 15 and 3 student of commerce out of 15 have given positive responses about the moderate difficulty level of the syllabus.
3. 12 students out of 15 of arts, 12 student of science out of 15 and 5 student of commerce out of 15 have given positive responses about the advancement of the syllabus.
4. 13 students out of 15 of arts, 9 student of science out of 15 and 6 student of commerce out of 15 have given positive responses about to meet current betterment.
5. 9 students out of 15 of arts, 10 student of science out of 15 and 4 student of commerce out of 15 have given positive responses about quite useful to meet current betterment.
6. 1 student out of 15 of arts, 2 student of science out of 15 has given positive responses about to review the syllabus.
7. Hence forth it is recommended to have partial change and review of courses according to the demand in next academic year.

## **FEEDBACK ANALYSIS**

### **Feedback on Design & Review of Syllabus taken from Parents**

<b>Questionnaire</b>	
<b>QUE NO.</b>	
Q.1	Scope and Depth of the syllabus?
Q.2	Difficulty level of the syllabus?
Q.3	Any advancement in the syllabus?
Q.4	Whether the syllabus is effective in useful to is getting current and advanced knowledge?
Q.5	Usefulness of current betterment?
Q.6	Suggestions about syllabus?
Q.7	Is there a need of review of the syllabus?

Que.No.	1		2		3		4		5		6
Out of 10	Y	N	Y	N	Y	N	Y	N	Y	N	
Feedback	4	6	3	7	6	4	5	5	4	6	2

According to the Parents feedback on syllabus, about 57 % parents were not satisfied with the scope and depth of the syllabus. 60% parents are not satisfied with the difficulty level of the syllabus. 76% parents suggested advancement in the syllabus. 69% parents are gives positive response about the syllabus is useful in getting current and advance knowledge. 62% parents are not satisfied with the usefulness of the syllabus to meet current betterment. Courses need to update with the current market need based topics. Reviewing syllabus is necessary as it is clear mentioned in by the feedback of the parents. Feedback also observed that the current syllabus does not help to solve local problems, so university should take it in to considerations while framing the new syllabus.

## FEEDBACK ANALYSIS year 2015-16

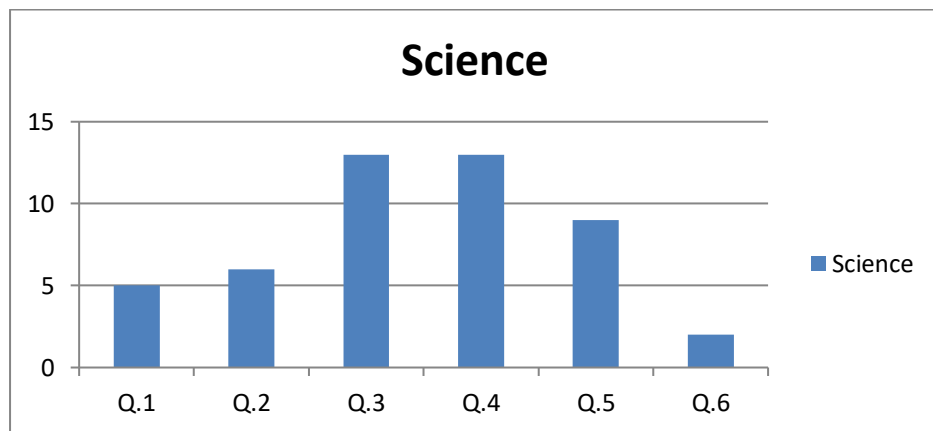
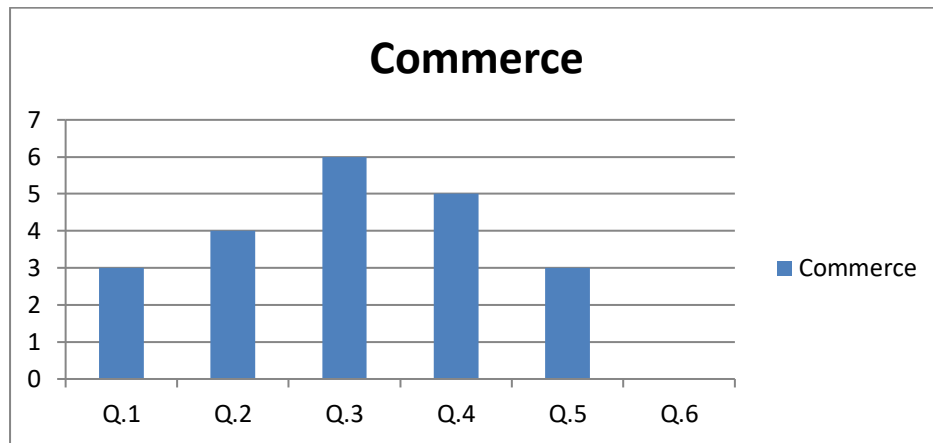
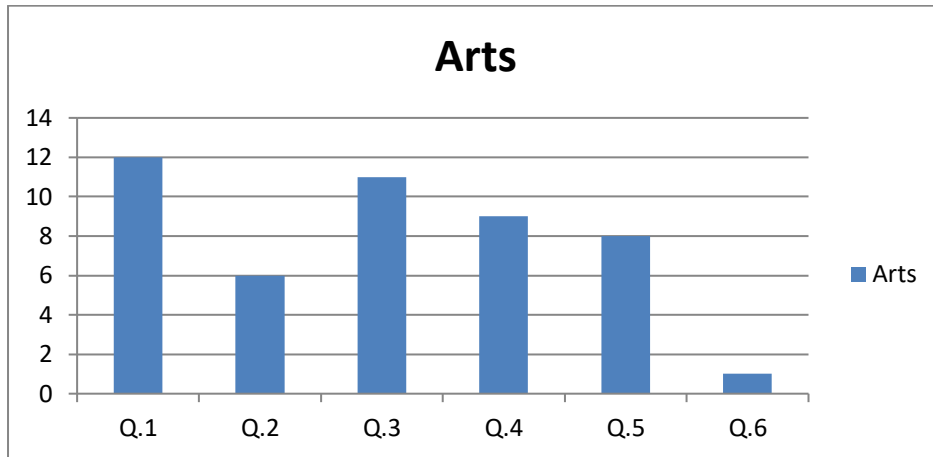
### Feedback on Design & Review of Syllabus taken from Students

Questionnaire	
<i>QUE NO.</i>	<i>QUESTIONS</i>
Q.1	Scope and Depth of the syllabus?
Q.2	Difficulty level of the syllabus?
Q.3	Any advancement in the syllabus?
Q.4	Whether the syllabus is effective in useful to is getting current and advanced knowledge?
Q.5	Usefulness of current betterment?
Q.6	Is there a need of review of the syllabus?
Q.7	Suggestions about syllabus

Faculty	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
Science <sup>a</sup>	06	06	13	13	08	02
Commerce <sup>a</sup>	03	04	06	05	04	00
Arts <sup>a</sup>	10	05	11	09	08	00

<sup>a</sup> positive response received out of 15 students.

**Graphical Analysis of Feedback on Design & Review of Syllabus taken from Students**



Feedback analysis of the students from the arts, science and commerce faculties predict that

1. 10 students out of 15 of arts, 6 student of science out of 15 and 3 student of commerce out of 15 have given positive responses about the sufficient scope and depth of the syllabus.
2. 5 students out of 15 of arts, 6 student of science out of 15 and 4 student of commerce out of 15 have given positive responses about the moderate difficulty level of the syllabus.
3. 13 students out of 15 of arts, 11 student of science out of 15 and 6 student of commerce out of 15 have given positive responses about the advancement of the syllabus.
4. 09 students out of 15 of arts, 13 student of science out of 15 and 5 student of commerce out of 15 have given positive responses about to meet current betterment.
5. 9 students out of 15 of arts, 8 student of science out of 15 and 2 student of commerce out of 15 have given positive responses about quite useful to meet current betterment.
6. 2 students out of 15 of arts, out of 15 have given positive responses about review of syllabus.

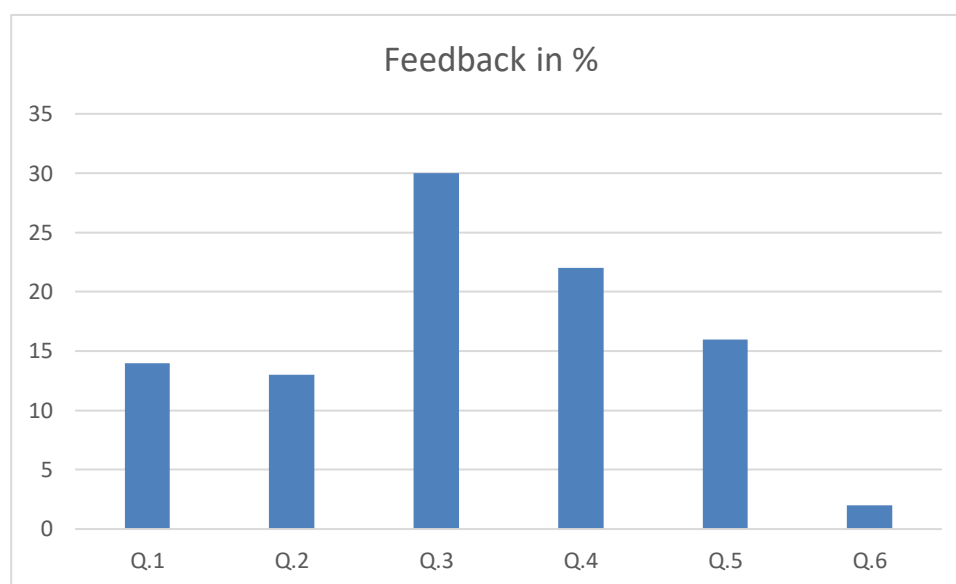
**Conclusion:** Hence forth it is recommended to have partial change & review of courses according to the demand of student in the next academic year

**Feedback on Design & Review of Syllabus By teachers**

Questionnaire	
<i>QUE NO.</i>	<i>QUESTIONS</i>
Q.1	Scope and Depth of the syllabus?
Q.2	Difficulty level of the syllabus?
Q.3	Any advancement in the syllabus?
Q.4	Whether the syllabus is effective in useful to is getting current and advanced knowledge?
Q.5	Usefulness of current betterment?
Q.6	Suggestions about syllabus?
Q.7	Is there a need of review of the syllabus?

Questions	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
feedback	14%	13%	30%	22%	16%	02%

**Graphical Analysis of Feedback on Design & Review of Syllabus received from teachers**



According to the Teacher feedback on syllabus, about 22% courses need to update with the current market need based topics. Similarly 30% of courses proposed to change some part of current syllabi. Reviewing syllabus is necessary as it is clear mentioned in by the feedback of the teachers. Feedback also observed that the current syllabus does not help to solve local problems, so university should take it in to considerations while framing the new syllabus.



## FEEDBACK ANALYSIS

### *Feedback on Design & Review of Syllabus taken from Parents*

QUE NO.	<u>QUESTIONS</u>
Q.1	Scope and Depth of the syllabus?
Q.2	Difficulty level of the syllabus?
Q.3	Any advancement in the syllabus?
Q.4	Whether the syllabus is effective in useful to is getting current and advanced knowledge?
Q.5	Usefulness of current betterment?
Q.6	Suggestions about syllabus?
Q.7	Is there a need of review of the syllabus?

Que.No.	1		2		3		4		5		6
<b>Out of 10</b>	Y	N	Y	N	Y	N	Y	N	Y	N	
<b>Feedback</b>	4	6	3	7	7	3	6	4	4	6	6

According to the Parents feedback on syllabus, about 60 % parents were not satisfied with the scope and depth of the syllabus. 70% parents are not satisfied with the difficulty level of the syllabus. 70% parents suggested advancement in the syllabus. 60% parents are gives positive response about the syllabus is useful in getting current and advance knowledge. 60% parents are not satisfied with the usefulness of the syllabus to meet current betterment. Courses need to update with the current market need based topics.

**Conclusion:** Reviewing syllabus is necessary as it is clear mentioned in by the feedback of the parents. Feedback also observed that the current syllabus does not help to solve local problems, so university should take it in to considerations while framing the new syllabus.

## FEEDBACK ANALYSIS

### *Feedback on Design & Review of Syllabus received from alumni*

QUE NO.	QUESTIONS
Q.1	Scope and Depth of the syllabus?
Q.2	Difficulty level of the syllabus?
Q.3	Any advancement in the syllabus?
Q.4	Whether the syllabus is effective in useful to is getting current and advanced knowledge?
Q.5	Usefulness of current betterment?
Q.6	Suggestions about syllabus?

Q. No.	1		2		3		4		5		6
<b>Out of 100</b>	Y	N	Y	N	Y	N	Y	N	Y	N	1
<b>Feedback %</b>	36	64	40	60	55	45	50	50	42	58	

According to the alumni feedback on syllabus, about 64% alumni were not satisfied with the scope and depth of the syllabus. 60% parents are not satisfied with the difficulty level of the syllabus. 76% alumni suggested advancement in the syllabus. 55% alumni are gives positive response about the syllabus is useful in getting current and advance knowledge. 58% alumni are not satisfied with the usefulness of the syllabus to meet current betterment. Courses need to update with the current market need based topics. Reviewing syllabus is necessary as it is clear mentioned in by the feedback of the parents. Feedback also observed that the current syllabus does not help to solve local problems, so university should take it in to considerations while framing the new syllabus.

## FEEDBACK ANALYSIS year 2016-17

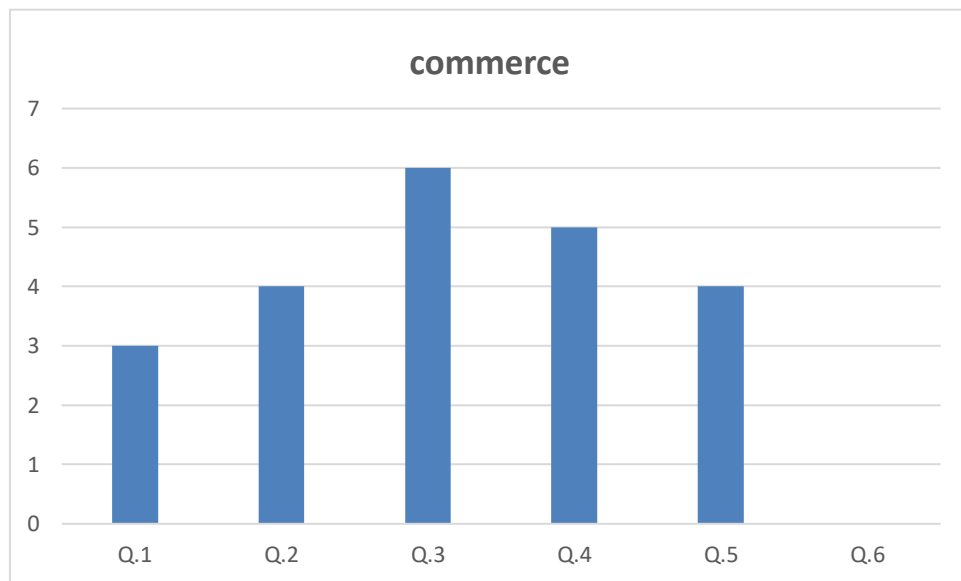
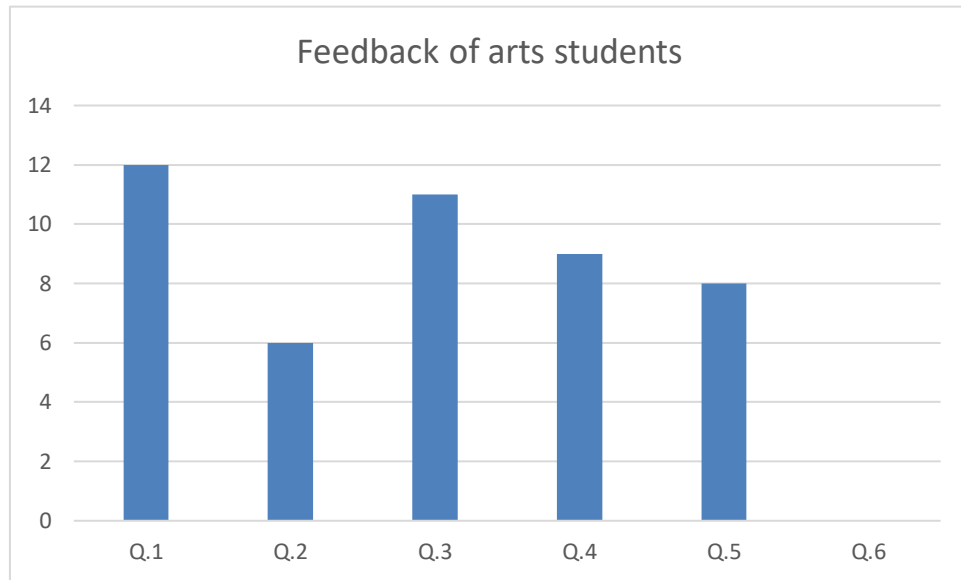
### Feedback on Design & Review of Syllabus taken from Students

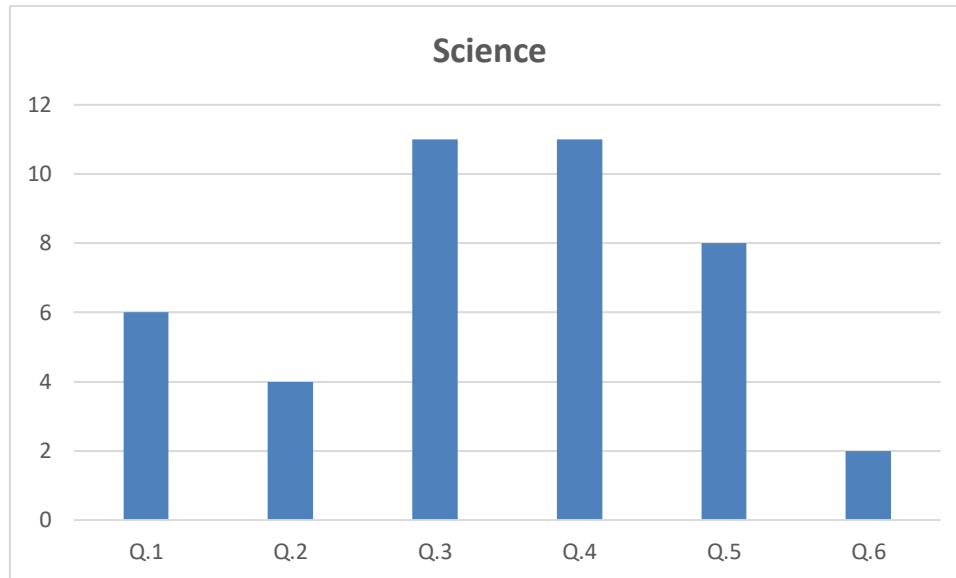
<b>Questionnaire</b>	
<b>QUE NO.</b>	<b>QUESTIONS</b>
<b>Q.1</b>	Scope and Depth of the syllabus?
<b>Q.2</b>	Difficulty level of the syllabus?
<b>Q.3</b>	Any advancement in the syllabus?
<b>Q.4</b>	Whether the syllabus is effective in useful to is getting current and advanced knowledge?
<b>Q.5</b>	Usefulness of current betterment?
<b>Q.6</b>	Is there a need of review of the syllabus?
<b>Q.7</b>	Suggestions about syllabus

<b>Faculty</b>	<b>Q.1</b>	<b>Q.2</b>	<b>Q.3</b>	<b>Q.4</b>	<b>Q.5</b>	<b>Q.6</b>
<b>Science<sup>a</sup></b>	<b>06</b>	<b>04</b>	<b>11</b>	<b>11</b>	<b>08</b>	<b>02</b>
<b>Commerce<sup>a</sup></b>	<b>03</b>	<b>04</b>	<b>06</b>	<b>05</b>	<b>04</b>	<b>00</b>
<b>Arts<sup>a</sup></b>	<b>12</b>	<b>06</b>	<b>11</b>	<b>09</b>	<b>08</b>	<b>00</b>

<sup>a</sup> positive response received out of 15 students.

**Graphical Analysis of Feedback on Design & Review of Syllabus taken from Students**





Feedback analysis of the students from the arts, science and commerce faculties predict that

1. 12 students out of 15 of arts, 6 student of science out of 15 and 3 student of commerce out of 15 have given positive responses about the sufficient scope and depth of the syllabus.
2. 6 students out of 15 of arts, 4 student of science out of 15 and 4 student of commerce out of 15 have given positive responses about the moderate difficulty level of the syllabus.
3. 11 students out of 15 of arts, 11 student of science out of 15 and 6 student of commerce out of 15 have given positive responses about the advancement of the syllabus.
4. 11 students out of 15 of arts, 13 student of science out of 15 and 5 student of commerce out of 15 have given positive responses about to meet current betterment.
5. 8 students out of 15 of arts, 8 student of science out of 15 and 4 student of commerce out of 15 have given positive responses about quite useful to meet current betterment.
6. 2 students out of 15 of arts, out of 15 have given positive responses about the review of syllabus.

**Conclusion:** Hence forth it is recommended to have partial change & review of courses according to the demand of student in the next academic year

## FEEDBACK ANALYSIS year 2017-18

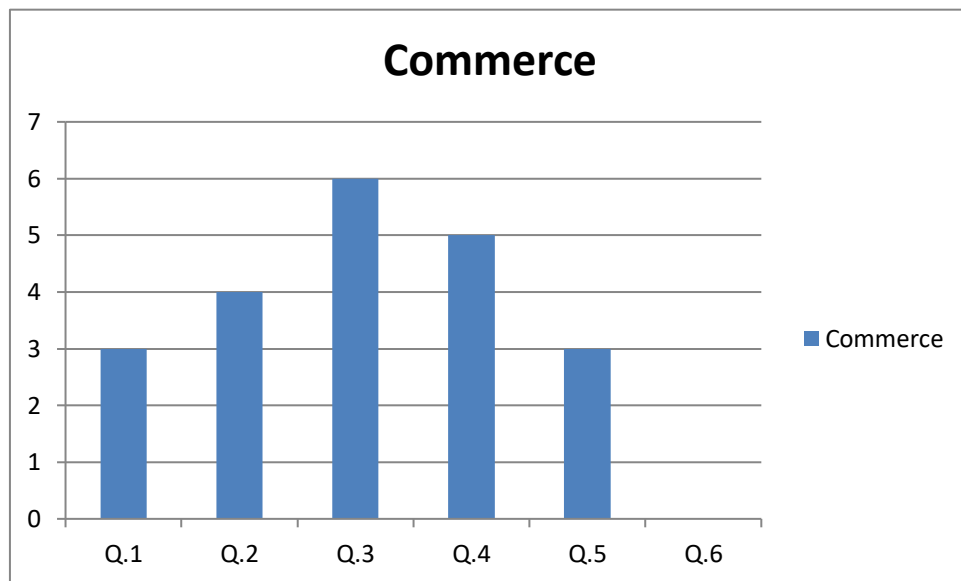
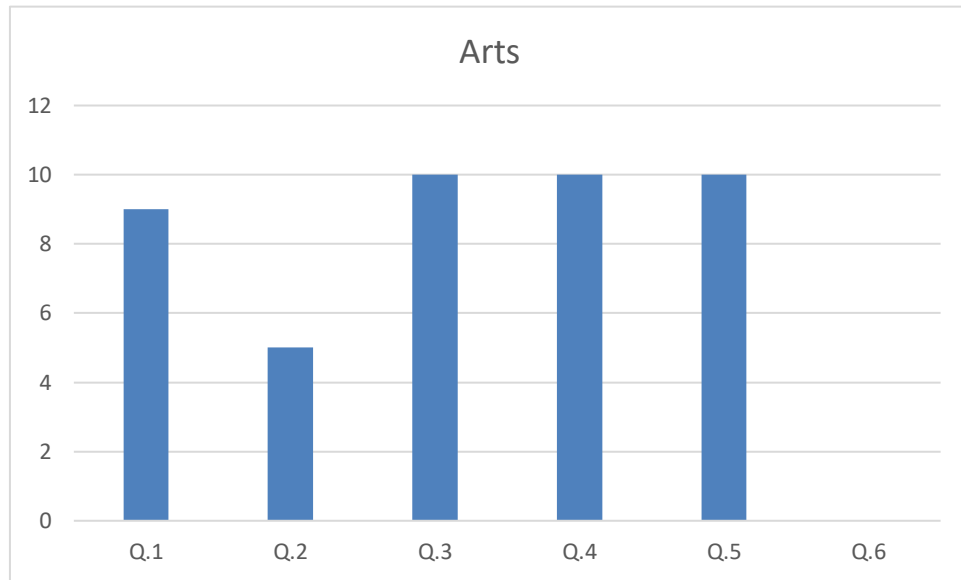
### Feedback on Design & Review of Syllabus taken from Students

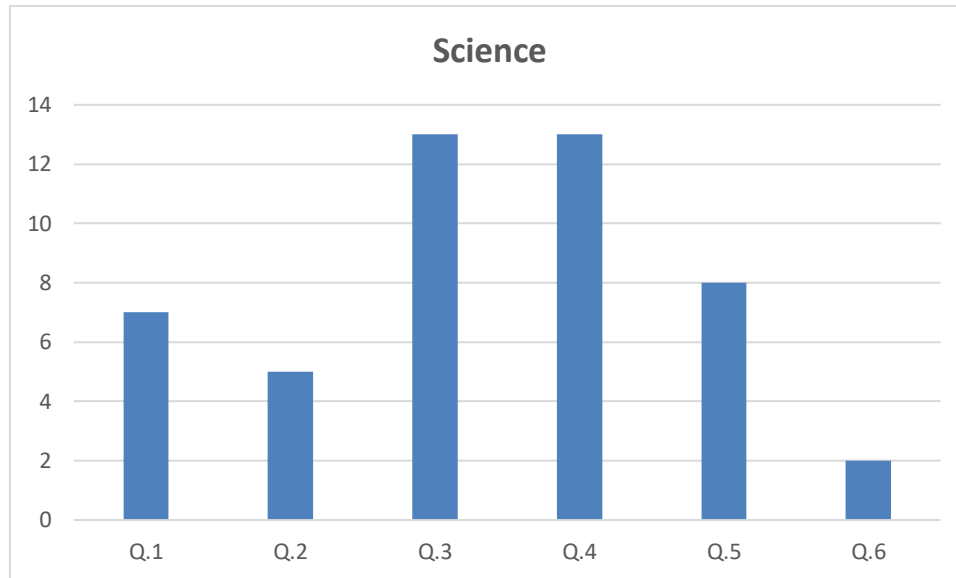
<b>Questionnaire</b>	
<b>QUE NO.</b>	<b>QUESTIONS</b>
<b>Q.1</b>	Scope and Depth of the syllabus?
<b>Q.2</b>	Difficulty level of the syllabus?
<b>Q.3</b>	Any advancement in the syllabus?
<b>Q.4</b>	Whether the syllabus is effective in useful to is getting current and advanced knowledge?
<b>Q.5</b>	Usefulness of current betterment?
<b>Q.6</b>	Is there a need of review of the syllabus?
<b>Q.7</b>	Suggestions about syllabus

<b>Faculty</b>	<b>Q.1</b>	<b>Q.2</b>	<b>Q.3</b>	<b>Q.4</b>	<b>Q.5</b>	<b>Q.6</b>
<b>Science<sup>a</sup></b>	<b>07</b>	<b>05</b>	<b>13</b>	<b>13</b>	<b>08</b>	<b>02</b>
<b>Commerce<sup>a</sup></b>	<b>03</b>	<b>04</b>	<b>06</b>	<b>05</b>	<b>04</b>	<b>00</b>
<b>Arts<sup>a</sup></b>	<b>09</b>	<b>05</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>00</b>

<sup>a</sup> positive response received out of 15 students.

**Graphical Analysis of Feedback on Design & Review of Syllabus taken from Students**





Feedback analysis of the students from the arts, science and commerce faculties predict that

1. 09 students out of 15 of arts, 7 student of science out of 15 and 3 student of commerce out of 15 have given positive responses about the sufficient scope and depth of the syllabus.
2. 6 students out of 15 of arts, 6 student of science out of 15 and 4 student of commerce out of 15 have given positive responses about the moderate difficulty level of the syllabus.
3. 13 students out of 15 of arts, 10 student of science out of 15 and 6 student of commerce out of 15 have given positive responses about the advancement of the syllabus.
4. 10 students out of 15 of arts, 13 student of science out of 15 and 5 student of commerce out of 15 have given positive responses about to meet current betterent.
5. 10 students out of 15 of arts, 8 student of science out of 15 and 2 student of commerce out of 15 have given positive responses about quite useful to meet current bettermet.
6. 2 students out of 15 of arts, out of 15 have given positive responses about the to review the syllabus.

**Conclusion:** Hence forth it is recommended to have partial change & review of courses according to the demand of student in the next academic year



## FEEDBACK ANALYSIS year 2018-19

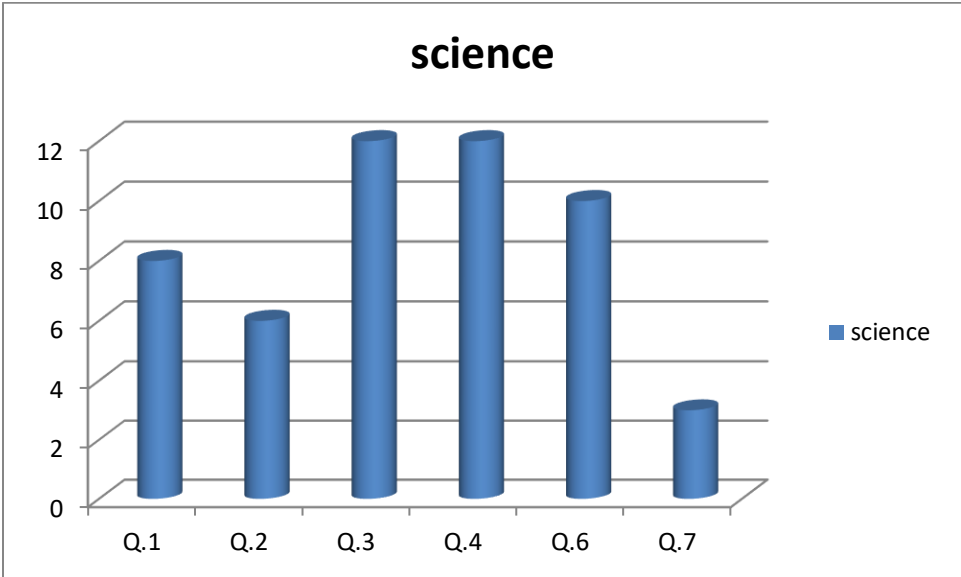
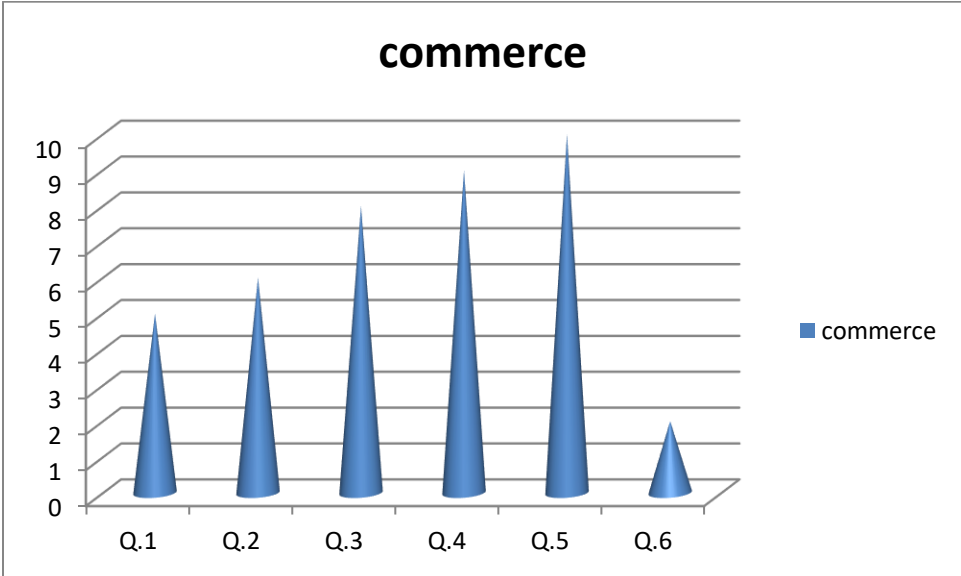
### Feedback on Design & Review of Syllabus taken from students

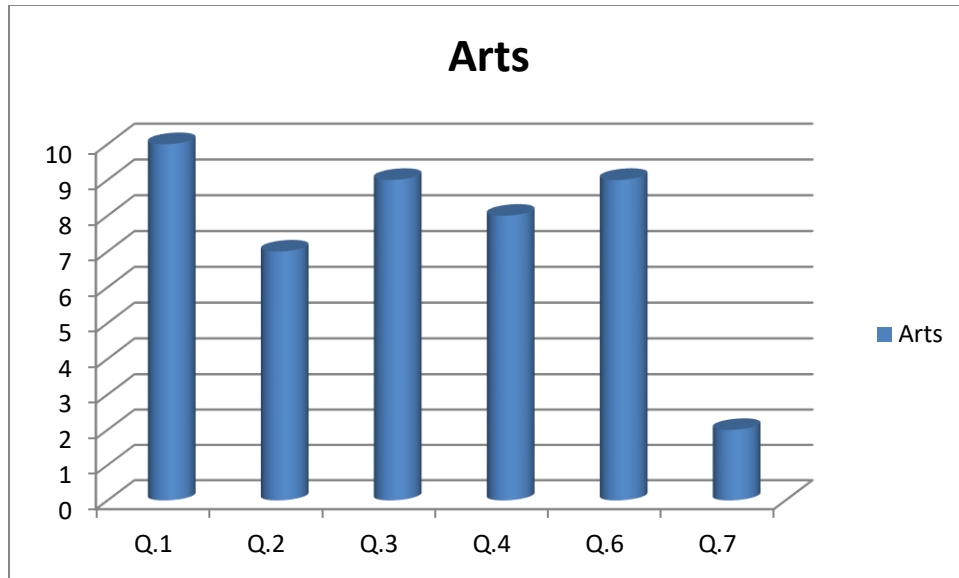
<b>Questionnaire</b>	
<b>QUE NO.</b>	<b>QUESTIONS</b>
<b>Q.1</b>	Scope and Depth of the syllabus?
<b>Q.2</b>	Difficulty level of the syllabus?
<b>Q.3</b>	Any advancement in the syllabus?
<b>Q.4</b>	Whether the syllabus is effective in useful to is getting current and advanced knowledge?
<b>Q.5</b>	Usefulness of current betterment?
<b>Q.6</b>	Is there a need of review of the syllabus?
<b>Q.7</b>	Suggestions about syllabus

<b>Faculty</b>	<b>Q.1</b>	<b>Q.2</b>	<b>Q.3</b>	<b>Q.4</b>	<b>Q.5</b>	<b>Q.6</b>
<b>Science<sup>a</sup></b>	<b>08</b>	<b>06</b>	<b>12</b>	<b>12</b>	<b>10</b>	<b>03</b>
<b>Commerce<sup>a</sup></b>	<b>05</b>	<b>06</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>02</b>
<b>Arts<sup>a</sup></b>	<b>10</b>	<b>07</b>	<b>09</b>	<b>08</b>	<b>09</b>	<b>02</b>

<sup>a</sup> positive response received out of 15 students.

**Graphical Analysis of Feedback on Design & Review of Syllabus taken from Students**





Feedback analysis of the students from the arts, science and commerce faculties predict that

1. 10 students out of 15 of arts, 8 student of science out of 15 and 5 student of commerce out of 15 have given positive responses about the sufficient scope and depth of the syllabus.
2. 7 students out of 15 of arts, 6 student of science out of 15 and 6 student of commerce out of 15 have given positive responses about the moderate difficulty level of the syllabus.
3. 09 students out of 15 of arts, 12 student of science out of 15 and 8 student of commerce out of 15 have given positive responses about the advancement of the syllabus.
4. 08 students out of 15 of arts, 12 student of science out of 15 and 9 student of commerce out of 15 have given positive responses about to meet current betterment.
5. 09 students out of 15 of arts, 10 student of science out of 15 and 10 student of commerce out of 15 have given positive responses about quite useful to meet current betterment.
6. 2 students out of 15 of arts, 03 student of science out of 15 and 02 student of commerce have given positive responses about the to review the syllabus.

**Conclusion:** Hence forth it is recommended to have partial change & review of courses according to the demand of student in the next academic year

## Feedback on Design & Review of Syllabus taken from Employers

Questionnaire	
QUE NO.	QUESTIONS
Q.1	Scope and Depth of the syllabus?
Q.2	Whether the syllabus is as per the need of relevant industries?
Q.3	Any advancement in the syllabus?
Q.4	Usefulness in getting /current advanced knowledge
Q.5	Usefulness of current betterment?
Q.6	Any other comments/ Suggestion

Que.No.	1		2		3		4		5		6
Out of 10	Y	N	Y	N	Y	N	Y	N	Y	N	
Feedback	6	4	7	3	5	5	6	4	7	3	

According to the employer's feedback on syllabus, about 40% employers were not satisfied with the scope and depth of the syllabus. 30% employers are not satisfied with the difficulty level of the syllabus. 45% employer's suggested advancement in the syllabus. 50% employer's are gives positive response about the syllabus is useful in getting current and advance knowledge. 40% employers are not satisfied with the usefulness of the syllabus to meet current betterment. Courses need to update with the current market need based topics.

**Conclusion:** Reviewing syllabus is necessary as it is clear mentioned in by the feedback of the parents. Feedback also observed that the current syllabus does not help to solve local problems, so university should take it in to considerations while framing the new syllabus.